

Thrive... Cultivating Digital Teachers

Week of January 11, 2021

Call for Presenters

Why This Theme?

Thrive, hosted by Curriculum for Agricultural Science Education (CASE), has been developed to promote the effective implementation of transformative learning in CTE programs utilizing remote instruction and integration of education technology into agricultural education programs.

What We're Looking For

We are looking for dynamic content that aligns with the following conference objectives:

- We will examine the transformation of face-to-face instructional content in virtual learning environments.
- We will explore the role of educational technology software and learn how to effectively integrate technology in CTE classroom pedagogy.
- We will talk about digital inequity and identify processes to advocate for and increase digital equity in secondary classrooms.
- We will dive into a wide variety of educational technology software and create instructional artifacts to use with students.
- We will learn best practices for remote instruction in CTE classrooms, including how to cultivate meaningful collaboration through social learning.

Deadline of Submission: October 16, 2020

Notification of Acceptance: November 2, 2020

Workshop Format

We are seeking applications for 60-minute live webinar sessions and 20-minute pre-recorded video sessions.

To be considered for a live workshop, presentations must:

- Align with one or several conference goals;
- Be interactive;
- Provide a tangible takeaway (i.e., an instructional resource attendee developed or manipulated during the workshop session);
- Fit within a 60-minute timeframe; and
- Be conducted with no more than three presenters.

To be considered for a pre-recorded workshop, the presentation must:

- Align with one or several conference goals;
- Be interactive;
- Provide a tangible takeaway (i.e., an instructional resource developed by the presenter);
- Fit within a 20-minute timeframe; and

- Be conducted with no more than two presenters.

Please note: We are unable to provide an estimated number of participants at this time. CASE will provide a participant estimate once event registration closes.

Sample Workshop Topics

Workshop topics may include but are not limited to:

- Remote CTE Instruction
 - Facilitating inquiry- and project-based learning
 - Bringing the laboratory home
 - Virtual field trips
 - How to flip CASE APP
- Educational Technology
 - G-Suite/GAFE
 - Schoology, Canvas, or other LMSs
 - Nearpod, Pear Deck, or other educational technology platforms
 - Gamification or simulation educational technology platforms
- Best Practices for Remote Instruction
 - Social learning in the remote classroom
 - Creating meaningful collaboration remotely
 - Classroom management
 - Feedback and assessment
 - Communication... students, parents, and community
 - Student certification
- Digital Equity
 - Understanding how digital inequity looks in the classroom
 - Ensuring equity and inclusion in online learning
 - Advocating for digital equity
 - Supporting remote learners with special needs

Submission Instructions and Guidelines

Online submissions only. The webform is the preferred method. If you have trouble completing the form, please email your application to Sara Cobb at sara.cobb@case4learning.org. Per the webform, applicants must submit biographies and contact information for every speaker on an application. Incomplete applications will not be considered. You are allowed to submit multiple applications.

Please also consider sharing any links to past presentations that would allow reviewers to see your presentation style.

Acknowledgment: Upon receipt of your submission, you will receive an email acknowledgment.

Review and Selection Process

The process to accept speakers will be based on alignment with conference objectives, presenter experience and level of content fluency, and presenter ability to provide engaging material in a remote conference format.

If Accepted: Selected speakers receive a complimentary full conference registration, professional development credit hours, and a special swag package.