

## Principles of Agriculture- Plant Science Scope and Sequence – Hybrid

## Virtual Prior to CI/BriefCASE

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
Orientation	Virtual (Pre CI)	<ul> <li>General Session</li> <li>Introduction of Host</li> <li>Introduction of Lead Teachers</li> <li>CASE Institute Expectations</li> </ul>	<ul> <li>CASE Curriculum Access (MyCASE)</li> <li>Google Classroom Access</li> </ul>
Pre-Cl	Complete prior to Cl	• Lesson 1.1 A World Without Enough Plants	Complete ASP Pre-Work Scavenger Hunt Google Form*

## **In-Person**

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
Day 1 (In Person)	10:00 – 12:00	<ul> <li>Welcome/ Logistics</li> <li>AOE CASE Navigation</li> <li>Lesson 2.1 Understanding Soil Properties</li> </ul>	<ul> <li>2.1.1 Testing the Feel for Soil*</li> <li>2.1.4 The Sponge Effect</li> </ul>
	12:00 – 12:45	Lunch and Host Logistics	

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
-			Check-On item
	12:45 – 5:00	<ul> <li>Lesson 2.1 Understanding Soil Properties</li> <li>Lesson 2.2 Soil Chemistry</li> <li>Lesson 3.1 Mixing Media</li> </ul>	<ul> <li>2.1.5 Organic Matter's Influence</li> <li>2.2.1 What is the pH Problem?</li> <li>2.2.2 Correction of pH Problem*</li> <li>3.1.2 Calculating Needs</li> </ul>
	Homework:	Pre-read Teacher Notes for following day (Lesso	ns 3.2-4.5)
	8:00 – 12:00	<ul> <li>AOE Concepts and Performance Objectives</li> <li>Lesson 3.2 Hydroponics</li> <li>Lesson 4.1 Cells: Life's Smallest Units</li> </ul>	<ul> <li>3.2.1 Hydroponically Thinking</li> <li>3.2.3 If You Build it, They Will Grow*</li> <li>4.1.2 Examining Cell Structure</li> <li>4.1.4 Cellular Respiration</li> </ul>
	12:00 – 1:00	Lunch	
Day 2 (In Person)	1:00 – 5:00	<ul> <li>Lesson 4.2 The Radicle Root</li> <li>Lesson 4.3 Stems, Stalks, and Trunks</li> <li>Lesson 4.4 Leave it to Leaves</li> <li>Lesson 4.5 Flower Power</li> </ul>	<ul> <li>4.2.3 Root Cell Differentiation</li> <li>4.2.4 Just Passing Through</li> <li>4.3.1 Examining Stems*</li> <li>4.4.2 Sugar Factory</li> </ul>
	Homework:	Pre-read Teacher Notes for following day (Lesso	ns 6.1-7.1)
	8:00 – 12:00	<ul> <li>AOE Teacher Notes</li> <li>Lesson 6.1 Plant Food</li> <li>Lesson 6.2 All Wet</li> <li>Lesson 6.3 Lighting It Up</li> </ul>	<ul> <li>6.1.1 In Search for NPK*</li> <li>6.1.3 Fertilizer Figures</li> <li>6.2.2 Translocation and Transpiration</li> <li>6.3.3 Dissecting a Rainbow</li> </ul>
Day 3	12:00 - 1:00	Lunch	
(In Person)	1:00 – 5:00	<ul> <li>Lesson 6.4 Chilly Lilies</li> <li>Lesson 7.1 Plant Genetics</li> </ul>	<ul> <li>6.4.1 Comparing Growing Locations</li> <li>6.4.2 Forecasting a Harvest</li> <li>6.4.3 Forcing Bulbs to Grow</li> <li>6.4.4 How Low Can You Grow</li> <li>7.1.1 A Closer Look at Mitosis</li> <li>7.1.3 Mendel's Genetic Studies*</li> </ul>
	Homework:	Pre-read Teacher Notes for following day (7.2 to	
Day 4 (In Person)	8:00 – 12:00	<ul> <li>AOE APP Modalities</li> <li>Lesson 7.2 Pollination and Dispersion</li> <li>Lesson 7.3 Kernels of Life</li> </ul>	<ul> <li>7.2.2 Biotic Potential</li> <li>7.2.3 Seed Storage</li> <li>7.2.4 Dependency of Animals</li> <li>7.3.2 Seed Structures and Enzymes*</li> </ul>

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Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
	12:00 – 1:00	Lunch	
	1:00 – 5:00	<ul> <li>Lesson 7.4 Plant Multiplication</li> <li>Lesson 8.1 Pesky Bugs and Plants</li> </ul>	<ul> <li>7.4.2 The Great Divide</li> <li>7.4.3 Buried Alive</li> <li>7.4.4 A Grafting Experience</li> <li>7.4.5 Best Buds</li> <li>8.1.1 Cause and Infect</li> </ul>
	Homework:	Pre-read Teacher Notes for following day (Lesson	s 8.2 to 9.2)
Day 5 (In Person)	8:00 – 12:00	<ul> <li>AOE Materials</li> <li>Lesson 8.2 Diving into Diseases</li> <li>Lesson 9.1 Tools of Plant Production</li> <li>Lesson 9.2 Planting Seeds of Fortune</li> <li>Preview Webinar Topic (<i>Lesson 5.1 Sorting Out Plants</i>)</li> </ul>	<ul> <li>8.1.2 Crop Scene Investigation</li> <li>8.2.2 Spying on Bacteria*</li> <li>9.2.2 School Farm Proposal*</li> <li>End of CI Survey</li> <li>ASP Certification</li> </ul>

## Virtual Webinar (Optional – Open for All ASP Certified Teachers)

Day	Time	Webinar Topic
TBD (Virtual)	TBD 2024 – 2025 School Year	<ul> <li>Sorting Out Plants</li> <li>Take a deep dive into ASP Lesson 5.1 Sorting Out Plants. This lesson introduces students to classification and nomenclature systems. The activities help students understand the conceptual basis of classification and the formal process of naming and identifying plant species. Students examine the role of the genus and species name in plant nomenclature and conclude the lesson by creating a plant species.</li> </ul>