

Food Science and Safety Scope and Sequence – Hybrid

Virtual Prior to CI

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
Orientation	Virtual (Pre CI)	 General Session Introduction of Host Introduction of Lead Teachers CASE Institute Expectations ServSafe® Food Handler Certification 	CASE Curriculum Access (MyCASE) Google Classroom Access ServSafe® Food Handler Certification Access
Pre-Cl	Complete prior to CI		ServSafe® Food Handler Certification* (complete before CI start)

In-Person

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
Day 1 (In Person)	10:00 – 12:00	Introduction Activity Project 1.1.3 History of Food Science	 Activity 1.1.1 Food and Your Senses Activity 1.1.2 Food Science Notebooks (Part Two) Activity 1.1.4 How Much Flour?
	12:00 – 12:45	Lunch and Host Logistics	

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
	12:45 – 5:00	 Lesson 1.2 Food Handlers Activity 1.2.2 Safety in the Kitchen Lesson 2.1 Nutrient Analysis 	 Activity 1.2.1 Kitchen Investigators Project 1.2.3 Personal Safety Protocols Activity 1.2.4 Knife Safety Activity 1.2.5 Controlling Pathogens* Project 1.2.6 Operating Procedures* Activity 2.1.1 Scientific Processes
Homework: Pre-read Teacher Notes for following day (Lessons 2.1–2.2)		2.1–2.2)	
Day 2	8:00 – 12:00	Check for Understanding Lesson 2.2 Food Nutrients	 Activity 2.1.2 Polarized Sugars (Part One, Demonstrate Part Two) Project 2.1.3 Nutrient Investigation* Activity 1.2.5 Controlling Pathogens (24 Hour Observations)* Activity 2.2.1 Sticky Starches Activity 2.2.2 Starch Properties Activity 2.2.3 Monitoring Meat Fat
(In Person)	12:00 – 1:00	Lunch	
	1:00 – 5:00	 Analysis Questions vs Conclusions Laboratory Notebook Evaluation Rubric 	 Activity 2.2.3 Monitoring Meat Fat (continued) Activity 2.2.4 Bonding Water Activity 2.2.5 Water Weight Activity 2.2.6 Emulsify Activity 2.2.7 Protein Predicament*
	Homework:	Pre-read Teacher Notes for following day (Lessons 2.3, 2.4, 3.1, 3.3)	
Day 3 (In Person)	8:00 – 12:00	 Lesson 2.3 Factors of Change Project 2.3.1 Let's Get Physical Activity 2.3.2 Functional Properties Spiraling and Scaffolding (APPs 2.3.4 & 2.3.6) Lesson 2.4 pH of Foods Activity 2.4.1 pH of the Pantry Activity 2.4.2 pH Transformations 	 Activity 2.2.2 Starch Properties (Part Three) Project 2.3.3 Ingredient Swap* LabQuest Olympics Activity 2.4.3 Agents of Change
	12:00 – 1:00	Lunch	

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
	1:00 – 5:00	 Project 3.3.3 Foodborne Pathogens Problem 4.1.4 Poultry Processing (planning) 	 Activity 3.1.1 Can I Spy? Activity 3.1.2 Allergen Monitoring* Activity 3.3.1 Mighty Microbes Activity 1.2.5 Controlling Pathogens (48 Hour Observations)* Project 3.3.2 Manipulating Microbes (Parts One and Two)
Homework: Pre-read Teacher Notes for following day (Lessons 4.1–4.2)		s 4.1–4.2)	
	8:00 – 12:00	 Lesson 4.1 Processing APP Modalities Unit Operations in Food Processing presentation Guide to Assessing Problems 	 Activity 3.3.4 Outbreak Investigation Activity 4.1.1 Chemical Changes Activity 4.1.2 Physical Changes (Part One) Activity 4.1.3 Processing Commodities (Part One)*
Day 4	12:00 – 1:00	Lunch	
(In Person)	1:00 – 5:00	 Lesson 4.2 Preservation Activity 4.2.1 Fruit to Leather Activity 4.2.2 Below Zero 	 Problem 4.1.4 Poultry Processing (continued) Activity 4.2.3 Pasteurization Preservation (Teacher procedures) Activity 4.2.4 pH for Preservation*
	Homework:	Pre-read Teacher Notes for following day (Lesson 4.3)	
Day 5 (In Person)	8:00 – 12:00	 Lesson 4.3 Quality and Safety Activity 4.3.1 Regulating Food Products Inspect Jars Review Virtual PD 	 Activity 4.3.2 Making the Grade* Activity 4.3.3 Autonomous Grading Project 4.3.4 Identity Standards
	Homework:	Watch HACCP Training for the Food Industry on YouTube prior to virtual training	

Virtual

Day	Time	Discussion Items	Activity and Deliverables *Check-Off Item
Day 6 (Virtual)	9:00 – 11:00 Synchronous	 Lesson 3.2 HACCP Project 3.2.1 HACCP by the Numbers Activity 3.2.4 Hazard Analysis 	Activity 3.2.2 It's the PrincipleActivity 3.2.3 HACCP Team Assemble (Team)
	11:00 – 1:00 Asynchronous	• Lunch	 Activity 3.2.4 Hazard Analysis (Part Two – Individually) Activity 3.2.5 Limit and Monitor (Part One and Part Two – Individually) HACCP Plan Template*
	1:00 – 3:00 Synchronous	Lesson 5.1 Nutrition LabelingLesson 5.2 Security and Defense	 Activity 5.1.1 Label Your Food* Project 5.2.2 Defend Your Hamburger
	3:00-4:00 Asynchronous	•	Activity 6.2.4 Retail Reconnaissance*
Day 7 (Virtual)	9:00 – 11:00 Synchronous	 Content Review - PPTs Lesson 6.1 Consumer Preferences Lesson 6.2 Protect to Sell 	Project 6.1.3 Sensory Science*Project 6.2.2 Snack Pack
	11:00 – 1:00 Asynchronous	• Lunch	Activity 6.2.3 Test the Jelly
	1:00 – 3:00 Synchronous	 Activity 6.2.3 Test the Jelly (review) Lesson 7.1 Innovative Foods Activity 7.1.2 Food Patents Food Innovation Fair FSS SAE for All Foundational Checksheet Course Materials AAFCS Pre-PAC Certification in Food Science Fundamentals Alignment Course Review/Reflection 	 Activity 7.1.1 Product Innovation End of CI Survey FSS Certification