



UNIVERSITY OF
MARYLAND

INSTITUTE OF APPLIED AGRICULTURE

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**STATEWIDE ARTICULATION AGREEMENT BETWEEN
THE INSTITUTE OF APPLIED AGRICULTURE AND THE
MARYLAND STATE DEPARTMENT OF EDUCATION
ON BEHALF OF LOCAL SCHOOL SYSTEMS**

The terms of this agreement are as follows: Credit for *INAG 199C: Special Problems in Agriscience* will be awarded based on the completion of the following:

High School criteria:

- Completion of the CASE pathway, which includes at least one course from each of the following four groups.
 - Agriculture Food and Natural Resources (AFNR), **required**
 - One of the following is required:
 - Principles of Agricultural Science – Plants
 - Principles of Agricultural Science – Animal
 - One of the following is required
 - Animal and Plant Biotechnology
 - Food Science and Safety
 - Agricultural Research and Development Capstone, **required**
- The student must earn an un-weighted cumulative GPA of 3.0, or above, for all completed CASE courses as noted on the official high school transcript.

College application and earning credit:

- Apply and be admitted to IAA within three years of exiting high school
- Enroll in *INAG 199C* during the first semester of matriculation and meet all course requirements
- Prepare and orally present the completed CASE Capstone research project satisfactorily as evaluated by the IAA faculty panel

INAG199C Course Description

This course provides a means of articulating a sequence of Curriculum for AgriScience Education (CASE) courses offered in high schools for credit at the University of Maryland's Institute of Applied Agriculture (IAA). Student completers (as designated by the Maryland State Department of **Education** CIP 01-0050) are eligible to take this course during their first semester of matriculation. Student will develop a presentation to be given to IAA faculty. This presentation will be a detailed description of the student's CASE Capstone or CASE Research experience and the courses that led them to this unique experience. The student may use three credits of Special Problems credits as an elective in their program of study as designated in their Curriculum Guide received at orientation.